



THE INFLUENCE OF A METHOD OF INTERACTION DIALOGIS TO STUDENT
LEARNING INTEREST IN SUBJECTS AL-QUR'AN HADITS IN MAN 2 KARAWANG

Amirudin

Lectur at the Faculty of Islamic Education,
Universitas Singaperbangsa Karawang

Abstract

The researchers based because they were less responsive for learning process al-quran hadith subjects at MAN 2 Karawang. To grow more responsive students, the teacher must follow enclose students actively, one methods used to teaching is dialogis interaction. Interaction dialogis is how instruct by asking a few questions to students, with the selection right methods to convey matter in teaching will implementations the purpose of learning. Methods used in research is quantitative methods, the method made it through direct observation to object. Technique data collection through observation, interview, documentation, and be distributed to the survey respondents sampel in this research. Analyzing analisis regression use. Methods of test interaction dialogis influences students in subject's al-quran and hadits, next to researchers pelu performed better by adding other variables related. Because of the results of the test and been approved these there is still other factors apart from the that affects on the outside of what has been group of researchers from doing this research.

Key Words : Method, Interaction Dialogis, Interest Learning, The Qur'an Hadits

I. INTRODUCTION

A lot of factors affect of study result of the on the kids one of our efforts is a method of teaching that is used teachers. At least one teacher must be able to over matter learning to promote disorder to, but a certain requiring teachers to arouse interest of students to study to various method for the allocation of teaching a person is only accepted an exact pattern for its, that students motivated to learn, as well as be an increase in the efisensi and effectiveness of learning and teaching in the class. The accuracy of the methodology that was used in the teacher for the allocation of teaching, then participants have been able primary school students are motivated to learning so as their achievements would increase as a result. It is in the teacher convey teaching materials must continue to follow enclose the primary school students in an active manner, of an individual good as well as groups. Every teacher must possess is the possessor of the way it does this and hard to be solved in provide learning to against culture toward their students. Teaching and learning activities in class is a the implementation of teachers give to kids to make a statement on the material that is being taught.



Hence, method selection proper to given the lectures in teaching will achieve the goal of teaching. The use of right methods and varies can increased the motivation students in learning, in contrast a method of learning monotonous and does not vary can produce a dull learning activities for learners. One method learning as the teacher use the method interactive dialogis that can be stimulate students to be their opinions and mind each (Junaedi, 2015: 24) in uses the interactive diologis or often in call also with the methods question and answer is the concept learning help the teacher to giving chances to school tuition actively involved in learning.

II. LITERATURE REVIEW

Method of The Interaction of Dialogi

Methods and that is the ability governing and thought baik-baik it out of (science etc), a bersistem to ease implementing a to reach a decided purpose. Method is a means of traversed to achieve a goal. Literally is the way in discharging common by conducting an activity or work tapped into the fact and concepts systematically (Oviyanti, 2009: 19). In the psychology, methods are mean systematic procedure (procedures irregular) which can be used to investigate phenomena (symptoms) psychiatric. (Muhibbin, 2011: 198).

Method of Question and Answer / Interaction Dialogis

A method of integration is how instruct by asking a few questions to students. This method aims to stimulate learners reflect and guide them in achieving the truth (Majid and Zayadi, 2005: 137). According to Daradjat (2001: 307) method of integration is one of teaching techniques that can help deficient contained in the talks. This is because teachers can obtain the extent to which students can understand and can reveal what has been reported. When his collected knowledge come inadequate to answer questions or problems posed, students will be challenged to explore data answers in various ways proper by reading (Junaedi, 2015: 24) excess method dialogis is interaction, 1) students learn more active. 2) classes will become alive. While the rest, a) seized a long time and the number of students should not much, b) Time that is used in this task and less can be controlled by teachers because many questions arising from students.

Student learning interest.

Interest is an attitude to one soul including three functions his soul (cognition, conations, and an emotion), specifically on something and in that connection element a strong feeling of. Ahmadi (2009) believers among according to Slameto (2003: 180) an interest is a tendency that is fixed to look at them and memory of some of the activities. While according to Djaali (2008: 121) an interest was a sense of would rather and taste now this attraction to a thing or activity, without any who commands.

The Learning

Learn case is about the grown various colourful and it is automatically become elements that very much the fundamentals in began to implement the type of and the level of education (Jihat,



2009: 1). Learning is a process by which organism changing more restricted in their behavior that did come out of by experience. Spear and with in Jamin (2000: 99) defines that studying consisting of those experiences within those years, their ears and their, read and write.

Student

The students were one who comes to a of the institution to acquire or studied several type education Khan (2005: 62). Someone students is a person who studies of science as many head as they and be gracious to me, from anywhere, anyone in the world is, in all its forms, with any of the costs to increase of intellect and moralnya in order to develop prophet household and to purify lives than those who stay and follows a way other good should be sent down.

The Characteristics of Preference for School

In the lack of interest in learning possessing features. Hurlock in Sunanto (2013: 62) said there had been seven preference for school central features of as follows: a) the lack of interest in growing together with developments in the physical and mental, b) the lack of interest in depends on learning activities giving rise to, c) the development of the lack of interest in may be limited, d) the lack of interest in depends on an opportunity to learn, e) the lack of interest in influenced by the culture, f) the lack of interest in more substantial emosianal, g) the lack of interest in more substantial egoisentris, difference does it make if someone it is great to be against something, so a result there could be a passionate desire to have them;.

Factors affect learning

factors interen covering: 1) which is made up of physical factors as health and people with other disabilities, 2) factors of psychology that consists of intelegensi, attention, interest, talent, a motive, ripeness, and weakness,

factors eksteren consist of: a) factors the family, b) the school, c) factors the community.

It is important to note the results of students to study by the students concerned in order to know how much progress has been reached by students as well as how well the quality of the teaching process itself. (Slameto, 2013: 54)

Subjects Al-Qur'an Hadits

a. Understanding Al-Qur'an

Al-Qur'an Is inspired as well as guidelines or guide life for mankind. (Idris 2005: 52). Many sciences born of Al-Qur'an, Whether it was the that directly touch him or not establish a direct link but inspired by Al-Qur'an. Al-Qur'an Which placed emphasis on man need to hear, more than a few ceos, em reflects on his own, truth when it came to, and what we think about. So, then like or dislike Al-Qur'an the s need to be able to answer the various problems it was that take place in the community. (Depag RI, 2008:xii).

b. Understanding Hadits

Hadits In terms of their own language be more emphasis on upon the meaning of of news or those who lost themselves and our prophet peace be upon casualties said is close they can of the



meaning of something that which is new or something that is indicative of a near term. (Nata, 2013:235).

In terms of the term, Hadits understanding they even all something done by the messenger Rasulullah SAW, friend either in the form of utterance, what and the command, okay everyone that done at any time just, and more often and many followed friends. (Nata, 2013:237). Al-Hadits Means on the road of life who traveled or took some getting used to, both for the roads life it good or bad, owner of praise or to be blamed. (Nata, 1993:155).

The word Hadits Is the story of a meaningful language, the story, talks, conversation or communication through both verbal and writing (Hasbi 1991:20). Arabs in the days of ignorance have used said hadith this to the talks, it can be seen from their habit of to declare their days famous as Hadits. (Shalih, 1995:15)

c. Understanding Subjects Al-Qur'an Hadits

Subjects Al-Qur'an Hadits Is part of the subject of this the islamic religion education that gives education to grasp and you become subject to my Al-Qur'an the s that we have been selected as well as understand and will surely increase many of hadits choice of health providers available. (Depag RI, 1994:4).

Subjects Al-Qur'an Hadits as the parts which the integral of religious education in islamic schools should be Aliyah, in subtansial having contribution in the provide the motivation to kids to understand and put into practice all the values it sourced from Al-Qur'an and hadits in the form of the remembrance of the home be enhanced in daily life.

III. RESEARCH METHODOLOGY

The methodology that was used in this research was of a quantitative approach. The place of research in MAN 2 Karawang they are more difficult to people who live. Percent of the population been disclosed in the research it is a whole student of class XI and the remaining buses.

The technique of collecting data which used in this research, promised to supply observation, the interviews and other of any economic indicators. Analysis techniques data using the minister said a target classical and the regression.

$$Y = a + bX$$

The Results and the Discussion

The regression equation is linear

$$Y = a + bX$$

Where the value of a and b able to be searched with the formula:

$$a = \frac{(\sum Y) \cdot (\sum X^2) - (\sum X) \cdot (\sum XY)}{n \cdot \sum X^2 - (\sum X)^2}$$

$$b = \frac{n \cdot \sum XY - (\sum X) \cdot (\sum Y)}{n \cdot \sum X^2 - (\sum X)^2}$$



Counting the value of a:

$$\begin{aligned} a &= \frac{(\sum Y) \cdot (\sum X^2) - (\sum X) \cdot (\sum XY)}{n \cdot \sum X^2 - (\sum X)^2} \\ &= \frac{(1437) \cdot (44035) - (1475) \cdot (42534)}{50 \cdot (44035) - (1475)^2} \\ &= \frac{(63278295) - (62737650)}{(2201750) - (2175625)} \\ &= \frac{(540645)}{26125} \\ &= 20,69 \end{aligned}$$

Counting the value of b:

$$\begin{aligned} b &= \frac{n \cdot \sum XY - (\sum X) \cdot (\sum Y)}{n \cdot \sum X^2 - (\sum X)^2} \\ &= \frac{50 \cdot 42534 - (1475) \cdot (1435)}{50 \cdot 44035 - (1475)^2} \\ &= \frac{2126700 - 2119575}{2201750 - (2175625)} \\ &= \frac{7125}{26125} \\ &= 0,27 \end{aligned}$$

The regression:

$$\begin{aligned} Y &= a + bX \\ &= 20,69 + 0,27 (29,5) \\ &= 20,69 + 7,96 \\ &= 28,65 \end{aligned}$$

Based on the above concluded that strategy and methods used subject teachers Al-Qur'an Hadits di MAN 2 Karawang. Vary greatly so as to motivate students to get better achievement. Besides strategy and method of varying, school facilities and infrastructure that support learning whatsoever is one of the associated to interest learning.

IV. CONCLUSION

From the research regarding the application of a method of dialogic interaction with their respective interest of students to study in, Al-Quar'an Hadits, it means the situation is in il get over as follows:

1. The application of a method of interaction dialogic reality, which includes the 1) helped students who have difficulty in doing exercises, 2) around to every table them doing the students at the time, 3) do question and answer when the children began to not see explanation teachers, 4) assign a task to students unable to attend as the teacher, 5) not short of time in explained the materials, 6) given students to ask, 7) will explain the purpose of learning first, 8) never shortage of time in conveying the material that was delivered, 9) involving students actively participate in learning activities, 10) in a question and answer



session in the average value of the get 2,8 find value in other. This included in categories are, because it was among - 3,5 - 2,5 intervals.

2. Preference for school reality, which includes indicators 1) you ever know a method of a question and answer session, 2) you interested in subjects it Al-Qur'an Hadits, 3) you always follow subjects it Al-Qur'an Hadits, 4) you asking those questions that were not clear to teachers, 5) the teacher convey subjects Al-Qur'an Hadits attracting attention, 6) an atmosphere in a class of fun for students, 7) you interested in taking part in subjects it Al-Qur'an Hadits 8) you have a sense of the purpose of subjects it Al-Qur'an Hadits who are being studied, 9) you always glad to was given the task it Al-Qur'an Hadits, 10) you always prepared to answer of the question of teachers in the average value of the get 2.8. It is included in the category of being, because be between intervals 2.5 - 3.5.
3. Test results linierlitas regression variable Y (interest study) over variable X (method interaction dialogis) obtained data with the F hitung of -2,93 and value F tabel 2,78, so can be concluded if F hitung < F tabel, so H_0 received -2,93 < 2,78 so can be concluded that method regression Y over X patterned linear.
4. The relation of the application of a method of the interaction of dialogis against preference for school, after the event was done testing are taken from the data obtained then be correlated between variables X with variable Y, with an amount of a method of statistic obtained the regression as much as 28,65 and there is a correlation low as much as 0,28 % (situated between ranges of 0,21-0,40) and they received a score the influence of as much as 4 % and still need to be 96 % other factors that can affect in realizing preference for school.

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